

Norbert Elliot

Curriculum Vitae

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Professor Emeritus of English	Home Address
Department of Humanities	3493 Kings Road
New Jersey Institute of	Building 23, Unit 103
Technology	Palm Harbor Florida 34685
Newark, New Jersey 07102	Email: nelliot3@me.com;
Email: elliot@njit.edu	nelliot3@gmail.com

Education

Ph.D. in English, 1981. University of Tennessee. Knoxville, Tennessee. Dissertation: *Allegory in the Novels of Isaac Bashevis Singer*. Ann Arbor: UMI, 1982. 08203830.

M.A. in English, 1975. University of New Orleans. New Orleans, Louisiana. Thesis: "Nature Imagery in the Poetry of Alexander Pope." 1975.

B.A. in English, 1973. University of New Orleans. New Orleans, Louisiana.

Programs of Research

History, Practice, and Theory of Writing Assessment; Theory and Practice of Technical Communication; Biography; Educational Measurement; Technology and Education

Academic Appointments

Professor Emeritus of English
2014 (August) – present
Department of Humanities
New Jersey Institute of Technology
Newark, New Jersey 07102

Research Professor
2016 (June) – 2021 (June)
Department of English
University of South Florida
Tampa, Florida 33620

Clinical Professor, School of Nursing and School of Public Health
1999-2009

University of Medicine and Dentistry of New Jersey (legacy, now Rutgers, The State
University of New Jersey) Newark, New Jersey

Professor of English
1993–2014 (August)
Department of Humanities
New Jersey Institute of Technology
Newark, New Jersey

Associate Professor of English (Tenured, 1991)
1988–1993
Director of the Program in Technical Communications
Department of Humanities
New Jersey Institute of Technology
Newark, New Jersey

Assistant Professor of English
1984-1988
Department of Literature and Languages
East Texas State University (legacy, now Texas A&M University, Commerce)
Commerce, Texas

Visiting Assistant Professor of English
1983-1984
Department of English
The College of New Jersey
Ewing, New Jersey

Visiting Assistant Professor of English
1982-1983
Department of English
Rider University
Lawrenceville, New Jersey

Assistant Professor of Academic Skills
1981-1982
Division of Academic Skills
Mercer County Community College
Trenton, New Jersey

Administrative and Academic Program Supervision

Interim Director of First Year Composition
August-December 2019
University of South Florida

Co-Chair, *2020 Vision: NJIT Strategic Plan, 2015-2019*
2013-2014
New Jersey Institute of Technology

Special Advisor to the Provost
Spring, 2014
New Jersey Institute of Technology

Chair, NJIT Self Study, Middle States Commission on Higher Education Reaccreditation
Summer 2009-Summer 2012
All standards met for re-accreditation, July 9, 2012.
New Jersey Institute of Technology

Interim Chair, Department of Humanities
Spring 2008
New Jersey Institute of Technology

Director, Capstone Seminars in the Humanities
2002-2007
New Jersey Institute of Technology

Acting Director, MS in Professional and Technical Communication
2003-2004
New Jersey Institute of Technology

Co-Chair, Department of Humanities
2002-2003
New Jersey Institute of Technology

NIIT Director of Public Health for the UMDNJ School of Public Health (legacy, now Rutgers, The State University of New Jersey)
2001-2003
New Jersey Institute of Technology

NJIT Coordinator of the Program in Nursing for the UMDNJ School of Nursing (legacy, now Rutgers, The State University of New Jersey)
1996-2000

New Jersey Institute of Technology
Chair, Department of Humanities and Social Sciences (legacy, now Department of Humanities)
1996-2000
New Jersey Institute of Technology

Acting Chair, Department of Humanities and Social Sciences
1995-1996
New Jersey Institute of Technology

Associate Chair, Department of Humanities and Social Sciences
1994-1995
New Jersey Institute of Technology

Associate Director, MS in Environmental Policy Studies
1992-1996
New Jersey Institute of Technology

Director of the Program in Technical Communication
1988-1994
New Jersey Institute of Technology

Administrative Intern, Office of the Vice President for Academic Affairs
1988
Texas A & M, Commerce

Coordinator of Composition
Director of the North East Texas Writing Project (National Writing Project Site)
1985-1988
East Texas State University (legacy, now Texas A & M, Commerce)

Research

Research Awards

2016. WPA Outstanding Scholarship, Honorable Mention, Council of Writing Program Administrators, for “The WPA Outcomes Statement, Validation, and the Pursuit of Localism,” with Diane Kelly-Riley.

2015. Excellence in Program Assessment, Council for Programs in Technical and Scientific Communication, for *Very Like a Whale: The Evaluation of Writing Instruction*, with Edward M., White and Irvin Peckham.

2007. Outstanding Book Award, Conference on College Composition and Communication, 2007, for *On A Scale: A Social History of Writing Assessment in America*.

2006. Rudolph J. Joenk, Jr., Award for Outstanding Paper Published in *IEEE Transactions on Professional and Technical Communication*, for “Big Science or Bricolage: An Alternative Model for Research in Technical Communication,” with Nancy W. Coppola.

Books

Kelly-Riley, Diane and Norbert Elliot, eds. 2021. *Improving Outcomes: Disciplinary Writing, Local Assessment, and the Aim of Fairness*. Forward by Anne Ruggles Gere. New York: Modern Language Association.

Elliot, Norbert and Alice Horning, eds. 2020. *Talking Back: Senior Scholars and Their Colleagues Deliberate the Past, Present, and Future of Writing Studies*. Logan, Utah: Utah State University Press.

Haswell, Richard, and Norbert Elliot. 2019. *Early Holistic Scoring of Writing: A Theory, A History, A Reflection*. Logan, Utah: Utah State University Press.

Poe, Mya, Asao B. Inoue, and Norbert Elliot, eds. 2018. *Writing Assessment, Social Justice, and the Advancement of Opportunity*. Perspectives on Writing. Fort Collins, Colorado: The WAC Clearinghouse and University Press of Colorado.

White, Edward M., Norbert Elliot, and Irvin Peckham. 2015. *Very Like a Whale: The Evaluation of Writing Instruction*. Logan, Utah: Utah State University Press.

Elliot, Norbert. 2014. *Henry Chauncey: An American Life*. New York: Peter Lang.

Elliot, Norbert, and Les Perelman, eds. 2012. *Writing Assessment in the 21st Century: Essays in Honor of Edward M. White*. Creskill, NJ: Hampton Press.

Elliot, Norbert. *The Enduring Vision of Henry Chauncey*. Monograph. Princeton: Educational Testing Service, 2007.

Elliot, Norbert. 2005. *On A Scale: A Social History of Writing Assessment in America*. Studies in Composition and Rhetoric 3. New York: Peter Lang.

Elliot, Norbert, Maximino Plata, and Paul Zelhart. 1990. *A Program Development Handbook for the Holistic Assessment of Writing*. Introduction by Karen Greenberg. Baltimore: University Press of America, 1990.

Book Chapters

Oliveri, Maria Elena, Mya Poe, and Norbert Elliot. "Fairness." In press. *International Encyclopedia of Education*, 4th Ed. Volume: Quantitative Research, ed. Daniel McCaffrey. Elsevier Science.

Kelly-Riley, Diane, and Norbert Elliot 2021. "Introduction." *Improving Outcomes: Disciplinary Writing, Local Assessment, and the Aim of Fairness*, eds. Diane Kelly-Riley and Norbert Elliot, pp. 1-14. New York: Modern Language Association.

Mislevy, Robert J., and Norbert Elliot. 2020. "Ethics, Psychometrics, and Writing Assessment: A Conceptual Model." *After Plato: Rhetoric, Ethics, and the Teaching of Writing*, eds. John Duffy and Lois Agnew, pp. 143-162. Logan, Utah: Utah State University Press.

Mislevy, Robert J., Maria Elena Oliveri, and Norbert Elliot. 2020. "After Admissions: What Comes Next in Higher Education?" *Higher Education Admission Practices: An International Perspective*, eds. Maria Eleni Oliveri and Cathy Wendler, pp. 347-375. New York and London: Cambridge University Press.

Elliot, Norbert. 2020. "Introduction: Seniority in Writing Studies." *Talking Back: Senior Scholars and Their Colleagues Deliberate the Past, Present, and Future of Writing Studies*, eds. Norbert Elliot and Alice Horning, pp. 3-26. Logan, Utah: Utah State University Press.

Elliot, Norbert. 2019. "You Will Not Be Able to Stay Home: Quantitative Research in Writing Studies." *Explanation Points: Publishing in Rhetoric and Composition*, eds. John R. Gallagher and Danielle Nicole Voss, 84-89. Logan, Utah: Utah State University Press.

Elizabeth Wardle, Linda Adler-Kassner, Jonathan Alexander, Norbert Elliot, J. W. Hammond, Mya Poe, Jacqueline Rhodes, and Anne-Marie Womack, 2019. "Recognizing the Limits of Threshold Concept Theory." *(Re)Considering What We Know Learning Thresholds in Writing, Composition, Rhetoric, and Literacy*, eds. Linda Adler-Kassner and Elizabeth Wardle, 15-35, esp. 28-29. Logan, Utah: Utah State University Press.

William P. Banks, Michael Sterling Burns, Nicole I. Caswell, Randall Cream, Timothy R. Dougherty, Norbert Elliot, Mathew Gomes, J. W. Hammond, Keith L. Harms, Asao B. Inoue, Josh Lederman, Sean Molloy, Casie Moreland, Karen S. Nulton, Irvin Peckham, Mya Poe, Kelly J. Sassi, Christie Toth, and Nicole Warwick. 2018. "The Braid of Writing Assessment, Social Justice, and the Advancement of Opportunity: Eighteen Assertions on Writing Assessment with Commentary." *Writing Assessment, Social Justice, and the Advancement of Opportunity*, eds. Mya Poe, Asao B. Inoue, and Norbert Elliot, 379-425. Perspectives on Writing. Fort Collins, Colorado: The WAC Clearinghouse and University Press of Colorado.

Katz, Irvin R., and Norbert Elliot. 2015. "Information Literacy in Digital Environments: Reflections on Mediated Constructs." *Information Literacy: Research and Collaboration across Disciplines*, eds. Barbara D'Angelo, Sandra Jamieson, Barry Maid, and Janice R. Walker, 93-111. Anderson, SC: Parlor Press.

Shermis, Mark, Jill Burstein, Norbert Elliot, Shayne Miel, and Peter Foltz. 2015. "Automated Writing Evaluation: A Growing Body of Knowledge." *Handbook of Writing Research*, eds. Charles MacArthur, Steve Graham, and Jill Fitzgerald, 395-409. New York: Guilford Press.

Elliot, Norbert, and Andrew Klobucar. 2013. "Automated Essay Evaluation and the Teaching of Writing." *Handbook of Automated Essay Evaluation: Current Applications and New Directions*, eds. Mark D. Shermis and Jill Burstein, 16-35. London: Routledge, 2013.

Klobucar, Andrew, Paul Deane, Norbert Elliot, Chaitanya Ramineni, Perry Deess, and Alex Rudniy. 2012. "Automated Essay Scoring and the Search for Valid Writing Assessment." *International Advances in Writing Research: Cultures, Places, Measures*, eds. Charles Bazerman, Chris Dean, Jessica Early, Karen Lunsford, Suzie Null, Paul Rogers, and Amanda Stansell, 103-119. Fort Collins, Colorado: WAC Clearinghouse/Anderson, SC: Parlor Press.

Elliot, Norbert, and Les Perelman. 2012. "Introduction—In Context: The Contributions of Edward M. White to the Assessment of Writing Ability." *Writing Assessment in the 21st Century: Essays in Honor of Edward M. White*, eds. Norbert Elliot and Les Perelman, 1-21. Creskill, NJ: Hampton Press.

Elliot, Norbert. 2010. "Assessing Technical Communication: A Conceptual History." *Assessment in Technical and Professional Communication*, eds. Margaret Hundleby and Jo Allen, 17-35. New York: Baywood.

Coppola, Nancy, and Norbert Elliot. 2010. "Assessment of Graduate Programs in Technical Communication." *Assessment in Technical and Professional Communication*, eds. Margaret Hundleby and Jo Allen, 127-160. New York: Baywood.

Friedman, Robert, Fadi Deek, and Norbert Elliot. 2009. "Validation of E-Learning Courses in Computer Science and Humanities: A Matter of Context." *E-Learning Technologies and Evidence-Based Assessment Approaches*, eds. Christine Spratt and Paul Lajbcygier 151-169. Hershey, PA: IGI Global.

Opie, John, and Norbert Elliot. 1996. "The Rhetorical Character of American Environmental Advocacy." *The Symbolic Earth: Discourse and Our Creation of the Environment*, eds. James Cantrill and Christine Oravec, 9-37. University Press of Kentucky.

Steffen-Fluhr, Nancy, and Norbert Elliot. 1996. "Women in Technological Cultures." *Creating an Inclusive College Curriculum: A Teaching Sourcebook from the New Jersey Project*, eds. Ellen G. Friedman, Wendy Kolman, Charley B. Flint, and Paula Rothenberg, 235-243. New York: Teachers College Press.

Annotated Bibliographies

Haswell, Richard., and Norbert Elliot. 2019. "Holistic Scoring of Written Discourse to 1985." No. 27. *WPA-CompPile Research Bibliographies*.

Elliot, Norbert, Anne Ruggles Gere, Gail Gibson, Christine Toth, Carl Whithaus, and Amanda Presswood. 2013. "Uses and Limitations of Automatic Writing Evaluation Software." No. 23. *WPA-CompPile Research Bibliographies*.

Special Issues of Journals (Co-Editor)

Oliveri, Maria Elena, David Slomp, Norbert Elliot, and André Rupp, eds. 2021. Special Issue: Meeting the Challenges of Workplace English Communication in the 21st Century. *The Journal of Writing Analytics* 5.

Elliot, Norbert, and David M. Williamson, eds. 2013. Special Issue: Automated Assessment of Writing, *Assessing Writing* 18 (1).

Refereed Journal Articles and Published Proceedings

Hazelton, Lynette, Nastal, Jessica, Elliot, Norbert Burstein, Jill, McCaffrey, Daniel F. 2021. "Formative Automated Writing Evaluation: A Standpoint Theory of Action." *Journal of Response to Writing* 7 (1): 37-91.

Oliveri, María Elena, Slomp, David H., Elliot, Norbert, Rupp, André A., Mislevy, Robert J., Vezzu, Meg, Tackitt, Alaina, Nastal, Jessica, Phelps, Johanna, Osborn, Matthew. 2021. "Introduction: Meeting the Challenges of Workplace English Communication in the 21st Century." *The Journal of Writing Analytics* 5: 1-33.

Slomp, David H., Oliveri, María Elena, Elliot, Norbert. 2021. "Afterword: Meeting the Challenges of Workplace English Communication in the 21st Century." *The Journal of Writing Analytics* 5: 342-370.

Slomp, David, and Norbert Elliot. 2021. "What's Your Theory of Action: Making Good Trouble with Literacy Assessment." *Journal of Adolescent and Adult Literacy* 64 (4): 468-475.

Ling, Guangming, Norbert Elliot, Jill C. Burstein, , Daniel P. McCaffrey, Charles. A. Macarthur, and Steven Holtzman. 2021. "Writing Motivation: A Validation Study of Self- Judgement and Performance." *Assessing Writing* 48 Article 100509.

Oliveri, Maria Elena, David H. Slomp, Norbert Elliot, Andre A Rupp, Robert J. Mislevy, Meg Vezzu, Alaina Tackitt, Jessica Nastal, Johanna Phelps, Matthew Osborn. 2021. "Meeting the Challenges of Workplace English Communication in the 21st Century." *The Journal of Writing Analytics* 5.

Slomp, David H., Maria Elena Oliveri, and Norbert Elliot. "Afterword: Meeting the Challenges of Workplace English Communication in the 21st Century." *The Journal of Writing Analytics* 5.

Burstein, Jill, Daniel McCaffrey, Norbert Elliot, and Beata Beigman Klebanov. 2020. "Exploring Writing Achievement and Genre in Postsecondary Writing." *Companion Proceedings 10th International Conference on Learning Analytics & Knowledge (LAK20)*, Frankfurt, Germany, March 23-27: 53-55.

Poe, Mya, and Norbert Elliot, 2019. "Evidence of Fairness: Twenty-Five Years of Research in Assessing Writing." Special Issue, 25 Years of Assessing Writing: Framing the Future of Writing Assessment, *Assessing Writing* 42, Article 100418.

Wood, Shane A., and Norbert Elliot. 2019. "Commemorating Community: Forty Years of Writing Assessment in *WPA: Writing Program Administration*." Special Issue, WPA at Forty, *WPA: Writing Program Administration* 42 (3): 28-35.

Poe, Mya, Jessica Nastal, and Norbert Elliot. 2019. "Reflection: An Admitted Student is a Qualified Student: A Roadmap for Writing Placement in the Two-Year College." Special Issue on Two-Year College Writing Placement." *Journal of Writing Assessment* 12 (1).

Moxley, Joe., Norbert Elliot, Susan Lang, David Eubanks, Meg Vezzu, Jessica Nastal, Alaina Tackitt, Johanna Phelps, Matthew J. Osborn. 2019. "Writing Analytics: Broadening the Community." *The Journal of Writing Analytics* : i-xi.

Elliot, Norbert, Alice Horning, and Cynthia Haller. 2018. "Message in a Bottle: Expert Readers, English Language Arts, and New Directions for Writing Studies." *Composition Forum* 40.

Madnani, Nintin, Jill Burstein, Norbert Elliot, Beata Beigman Klebanov, Diane Napolitano, Slava Andreyev, and Maxwell Schwartz. 2018. "Writing Mentor: Self-Regulated Writing Feedback for Struggling Writers." *Proceedings of the 27th International Conference on Computational Linguistics: System Demonstrations*: 113-117.

Moxley, Joe, Norbert Elliot, Dave Eubanks, Meg Vezzu, and Matthew J. Osborn. 2018. "Writing Analytics: Methodological and Conceptual Developments." *The Journal of Writing Analytics* 2: i-xii.

- Haswell, Richard, & Norbert Elliot. 2017. "Innovation and the California State University and Colleges English Equivalency Examination, 1973-1981: An Organizational Perspective." *Journal of Writing Assessment* 10 (1).
- Moxley, Joe, Norbert Elliot, Dave Eubanks, Meg Vezzu, Sophie Elliot, and Will Allen. 2017. "Writing Analytics: Conceptualization of a Multidisciplinary Field." *The Journal of Writing Analytics* 1: v-xvii.
- Kelly-Riley, Elliot, N., & Rudniy, A. 2016. "An Empirical Framework for ePortfolio Assessment." *International Journal of ePortfolio* 6 (2): 95-116.
- Elliot, Norbert., Alex Rudniy, Perry Deess, Andrew Klobucar, Regina Collins, and Sharla Sava. 2016. "ePortfolios: Foundational Measurement Issues." *Journal of Writing Assessment* 9 (2).
- Elliot, Norbert 2016. "A Theory of Ethics for Writing Assessment." Special Issue on a Theory of Ethics for Writing Assessment, *Journal of Writing Assessment*, 9(1).
- Elliot, Norbert, David Slomp, Mya Poe, John Aloysius Cogan Jr., Bob Broad, and Ellen Cushman. 2016. "Forum: Issues and Reflections on ethics and Writing Assessment." Special Issue on a Theory of Ethics for Writing Assessment, *Journal of Writing Assessment*, 9(1).
- Burstein, Jill, Norbert Elliot, and Hillary Molloy 2016. "Informing Automated Writing Evaluation Using the Lens of Genre: Two Studies." Special Issue: Automated Writing Evaluation in Language Teaching: Theory, Development, and Application, *CALICO Journal* 33 (1): 117-141.
- Burstein, Jill, Beata Beigman Klebanov, Norbert Elliot, and Hillary Molloy. 2016. "A Left Turn: Automated Feedback & Activity Generation for Student Writers." *Proceedings of the 3rd Language Teaching, Language & Technology Workshop*, 6-13. San Francisco, CA. September 6-7.
- Rudniy, Alex, and Norbert Elliot. 2016. "Collaborative Review in Writing Analytics: N-Gram Analysis of Instructor and Student Comments." *Proceedings of the Educational Data Mining 2016 Workshops and Tutorials*, 1-8. Raleigh, North Carolina, June 29
- Coppola, Nancy W., Norbert Elliot, Faye Newsham, Andrew Klobucar. 2016. "Programmatic Research in Technical Communication: An Interpretive Framework for Writing Program Assessment." *Programmatic Perspectives* 8 (2): 5-45.
- Elliot, Norbert, André Rupp, and David M Williamson 2015. "Three Interpretative Frameworks: Assessment of English Language Arts-Writing in the Common Core State Standards." *Journal of Writing Assessment* 8 (1).

Elliot, Norbert. 2015. "Validation: The Pursuit." Review of *Standards for Educational and Psychological Testing*, by American Educational Research Association, American Psychological Association, and National Council on Measurement in Education. *College Composition and Communication* 66 (4): 668–685.

Elliot, Norbert. 2014. "Writing In Digital Environments: Everything Old Is New Again." Review of *On Multimodality: New Media in Composition Studies*, by Jonathan Alexander, and Jacqueline Rhodes; *Language Online: Investigating Digital Texts and Practices*, by David Barton, and Carmen Lee; *Transnational Literate Lives in Digital Times*, by Patrick W. Berry, Gail E. Hawisher, and Cynthia L. Selfe; *On the Blunt Edge: Technology in Composition's History and Pedagogy*, by Shane Borrowman, ed.; *Cultivating Ecologies for Digital Media Work: The Case of English Studies*, by Catherine C. Braun; *Technologies of Wonder: Rhetorical Practice in a Digital World*, by Susan H. Delagrange; *Mics, Cameras, Symbolic Action: Audio-Visual Rhetoric for Writing Teachers*, by Bump Halbritter; *The New Work of Composing*, by Debra Journet, Cheryl Ball, and Ryan Trauman, eds.; *Digital Writing Assessment and Evaluation*, by Heidi A. McKee, and Dànienne Nicole DeVoss, eds.; and *Because Digital Writing Matters: Improving Student Writing in Online and Multimedia Environments*, by Dànienne Nicole DeVoss, Elyse Eidman-Aadahl, and Troy Hicks (National Writing Project). *WPA: Writing Program Administration* 38 (1): 149-172.

Poe, Mya, Norbert Elliot, John Cogan, and Tito Nurudeen. 2014. "The Legal and the Local: Using Disparate Impact Analysis to Understand the Consequences of Writing Assessment." *College Composition and Communication* 65 (5): 588-611.

Kelly-Riley, Diane, and Norbert Elliot. 2014. "The WPA Outcomes Statement, Validation, and the Pursuit of Localism." *Assessing Writing* 21 (3): 89-103.

Elliot, Norbert, and David M. Williamson. 2013. "Assessing Writing Special Issue: Assessing Writing with Automated Scoring Systems. Special Issue: Automated Assessment of Writing." *Assessing Writing* 18 (1): 1-6.

Klobucar, Andrew, Norbert Elliot, Perry Deess, Oleksandr (Alex) Rudniy, and Kamal Joshi. 2013. "Automated Scoring in Context: Rapid Assessment for Placed Students." Special Issue: Automated Assessment of Writing, *Assessing Writing* 18 (1): 62-84.

Gomez, Elizabeth Avery, and Norbert Elliot. 2013. "Measuring Mobile ICT Literacy: Short-Message Performance Assessment in Emergency Response Settings." *IEEE Transactions on Professional Communication* 56 (1): 16-32.

Coppola, Nancy W., and Norbert Elliot. 2013. "Conceptualizing the Technical Communication Body of Knowledge: Context, Metaphor, and Direction." *Technical Communication* 60 (4): 267-278.

Collins, Regina, Norbert Elliot, Andrew Klobucar, and Fadi P. Deek. 2013. "Web-Based Portfolio Assessment: Validation of an Open Source Platform." *Journal of Interactive Learning Research* 24 (1): 5-32.

Elliot, Norbert, Perry Deess, Alex Rudniy, and Kamal Joshi. 2012. "Placement of Students into First-Year Writing Courses." *Research in the Teaching of English* 46 (3): 285-313.

Johnson, Carol Siri, and Norbert Elliot, N. 2010. "Undergraduate Technical Writing Assessment: A Model." *Programmatic Perspectives* 2 (2): 110-151.

Friedman, Robert. Norbert Elliot, and Blake Haggerty. 2010. "E-Learning in Undergraduate Humanities Classes: Unpacking the Variables." *International Journal on E-Learning* 9 (1): 51-77.

Deek, Fadi P., and Norbert Elliot. 2009. "Validation in Post-Secondary Assessment: A Unified Theory." *Proceedings of the First Regional Conference on Program and Learning Assessment in Higher Education*, ed. Rima Bahous. 60-64. Center for Program and Learning Assessment, Lebanese American University. Beirut, Lebanon. November 6 2009.

Katz, Irvin R., Norbert Elliot, Yigal Attali, Davida Scharf, Donald Powers, Heather Huey, Kamal Joshi, and Vladimir Briller. 2009. "Multiple Methods of Assessing Information Literacy: A Case Study." *ETS Research Spotlight* 2: 21-27.

Katz, Irvin R., Norbert Elliot, Davida Scharf, Yigal Attali, Donald Powers, Heather Huey, Kamal Joshi, and Vladimir Briller. 2008. "Information Literacy Assessment: Case Study of a Multi-Method Approach." *ETS Research Report* RR-08-33.

Elliot, Norbert. 2008. "A Midrash for Louise Rosenblatt." *Rhetoric Review* 27 (3): 281-304.

Joshi, Kamal, Robert Barat, and Norbert Elliot. 2008. "What's Proof Got to Do with It?" Statistics in Usability Design." *User Experience* 7 (3): 26-30.

Elliot, Norbert, Blake Haggerty, Mary Foster, Gale Spak. 2008. "Asynchronous Training in Pharmaceutical Manufacturing: A Model for University and Industrial Collaboration." *International Journal on E-Learning* 7 (1): 67-85.

Coppola, Nancy W., and Norbert Elliot. 2007. "A Technology Transfer Model for Program Assessment in Technical Communication." *Technical Communication* 54 (4): 459-474.

Scharf, Davida, Norbert Elliot, Heather Huey, Vladimir Briller, and Kamal Joshi. 2007. "Direct Assessment of Information Literacy Using Writing Portfolios." *The Journal of Academic Librarianship* 33 (4): 462-478.

Elliot, Norbert, Vladimir Briller, Kamal Joshi. 2007. "Portfolio Assessment: Quantification and Community." *Journal of Writing Assessment* 3 (1): 5-29.

Coppola, Nancy W. and Norbert Elliot. "Big Science or Bricolage: An Alternative Model for Research in Technical Communication." 2005. *IEEE Transactions on Professional Communication* 48 (3): 261-268.

Holtzman, Joseph M., Norbert Elliot, Cheryl L. Biber, and R. Michael Sanders. 2005. "Computerized Assessment of Dental Student Writing Skills." *Journal of Dental Education* 69 (2): 285-295.

Elliot, Norbert, Robert S. Friedman, and Vladimir Briller. 2005. "Irony and Asynchronicity: Interpreting Withdrawal Rates in E-Learning Courses." *Proceedings of ED-MEDIA 2005—World Conference on Educational Multimedia, Hypermedia & Telecommunications*, eds. Piet. Kommers & Griff Richards, 459-465. Montreal, Canada. June 27.

Elliot, Norbert. 2005. "Elizabeth Bishop." *A Companion to Twentieth-Century American Poetry*, ed. Burt Kimmelman, 45-47. New York: Facts on File.

Elliot, Norbert. 2005. "Delmore Schwartz." *A Companion to Twentieth-Century American Poetry*, ed. Burt Kimmelman, 447-448. New York: Facts on File.

Elliot, Norbert. 2005. "Gerald Stern." *A Companion to Twentieth-Century American Poetry*, ed. Burt Kimmelman, . 476. New York: Facts on File.

Najem, Raja, Sharique Aslam , Amy Davidow, and Norbert Elliot. 2004. "Youth Homicide Racial Disparities: Gender, Years, and Cause." *Journal of the National Medical Association* 96 (4): 558-566.

Deek, Fadi P., Nancy Coppola, Norbert Elliot, and Nancy E. O'Daniel. 2000. "Cognitive Characteristics of Web Developers: Creativity, Meaning Construction, and Problem Solving." *WebNet Journal* April-June: 36-50.

Elliot, Norbert, Frances Quinless (Ward), and Elisabeth S. Parietti. 2000. "Assessment of a Newark Neighborhood: Process and Outcomes." *Journal of Community Health Nursing* 17 (4): 211-224.

Quinless (Ward), Frances, and Norbert Elliot. 2000. "The Future in Health Care Delivery: Lessons form History, Demographics, and Economics." *Nursing and Health Care Perspectives* 21 (2): 84-89.

Elliot, Norbert. 1999. "An Elegy for Megan Kanka." *Newark Review* 2 (3).

Elliot, Norbert. 1999. Rev. of *Literature, Nature, and Other: Ecofeminist Critiques*, by Patrick D. Murphy. *Environmental Ethics Summer* 21 (2): 219-219.

Jackson, Nancy, Maureen Lally Cerrato, and Norbert Elliot. 1997. "Geography and Fieldwork at the Secondary School Level: An Investigation of Anthropogenic Litter on an Estuarine Shoreline." *Journal of Geography* 96 (6): 301-306. Recipient, National Council for Geographic Education, 1999 *Journal of Geography* Award for Best Article Related to Teaching in the Secondary School.

Quinless (Ward), Frances W., Norbert Elliot, and Edward Saiff, 1997. "Partnerships in Higher Education: A Model for Joint Degree Nursing Programs." *Journal of Professional Nursing* 13 (5): 300-306.

Opie, John, and Norbert Elliot. 1997. "Rhetoric, Environment, and the Incorporation of Meaning: From NEPA to Pollution Prevention." *Conference on Communication and Environment*, 3-10. Cazenovia, New York. July 27.

Elliot, Norbert. "Narrative Discourse and the Basic Writer." 1996. *Journal of Basic Writing* 14 (2): 19-30.

Bengu, Golgen, Norbert Elliot, William Swart. 1995. "A Computer-Aided Approach to Manufacturing Education in Engineering." *Proceedings of the International Conference on Hypermedia*, 182-192. Sheffield, England. July 3-5.

Elliot, Norbert, and Daniel Watts. 1995. "A Cognitive Complexity Model: Teaching Pollution Prevention Strategies." *1995 Northeast Decision Sciences Institute Proceedings*, ed. Maling Ebrahimpour, 48-52. Providence, Rhode Island. March 24.

Elliot, Norbert, Margaret Kilduff, and Robert Lynch. 1994. "The Assessment of Technical Writing: A Case Study." *Journal of Technical Writing and Communication* 24 (1): 19-36.

Elliot, Norbert, Eric Katz, and Robert Lynch. 1993. "The Challenger Tragedy: A Case Study in Organizational Communication and Professional Ethics." *Journal of Business and Professional Ethics* 12 (2): 91-108.

Elliot, Norbert, and John Opie. 1993. "The Significance of Rhetoric in the Turner Thesis." *Conference on Communication and Our Environment*, 19-29. Big Sky, Montana. July 24.

Elliot, Norbert. 1992. "Writing in the Academy: The Feminist Response." *Indian Journal of Social Science* 53 (3): 449-461.

Elliot, Norbert. 1992. "Issues of Class in the Teaching of Writing." *Transformations* 2: 18-29.

Robbi, Anthony, and Norbert Elliot. 1992. "The Engineer as a Professional: An Interdisciplinary Approach." *IEEE, Frontiers in Education*, 79-83. Vanderbilt University, Nashville, Tennessee. 14 November.

Elliot, Norbert, Gordon Lewandowski, Reginald Tomkins, John Opie, and Robert Barat. 1992. "Programmatic Development of Critical Thinking in the Chemical Engineering Curriculum." *Proceedings, Critical Thinking: Focus on Science and Technology*, 1992, eds. Wendy Oxman-Michelli and Mark Weinstein, 496-510. Montclair State University, Upper Montclair, NJ, October 8 (1990).

Elliot, Norbert, and Margaret Kilduff. 1991. "Technical Writing in a Technological University: Attitudes of Department Chairs." *Journal of Technical Writing and Communications* 21 (4): 411-424.

Elliot, Norbert, Paul Zelhart, and Maximino Plata. 1991. "Multicultural Appropriateness in Institutionally-Based Writing Assessment Programs." *Journal of Instructional Psychology* 18 (2): 129-136.

Barat, Robert, and Norbert Elliot. 1991. "Critical Thinking in the Senior Laboratory." *Chapter One: The AIChE Magazine for Students* 5: 50-53.

Barat, Robert, and Norbert Elliot. 1991. "Toward a New Paradigm in Undergraduate Chemical Engineering Education." *Engineering Foundation: New Approaches to Undergraduate Engineering Education III*, 62-73. Banff, Canada. July 29.

Elliot, Norbert, Robert Lynch, John Opie, and Karl Schweizer. 1991. "Designing A Critical Thinking Model for a Comprehensive Technological University." *Inquiry: Critical Thinking Across the Disciplines* 7: 8-10.

Lynch, Robert, and Norbert Elliot. 1991. "A Case Study for the Technical Writing Classroom: The Challenger Disaster." *Society for Technical Communication, Boston and Northern N. E. Chapters: Interchange Conference for Technical Writing*, 83-84. Lowell, MA. March 19.

Elliot, Norbert, Jerome Paris, and Janet Bodner. 1991. "The Teacher of Writing in the ESL Curriculum." *Resources in Education*. ERIC ED 323 762.

Elliot, Norbert, and Paul Zelhart. 1990. "Hermeneutics and the Teaching of Technical Writing." *The Technical Writing Teacher* 17: 150-164.

Elliot, Norbert, Paul Zelhart, and Maximino Plata. 1990. *Notes from the National Testing Network in Writing* 19: 16-17.

Elliot, Norbert. 1989. "Teaching Technical Writing: Notes Toward a New Paradigm." *Technology Studies* 8: 5-10.

Elliot, Norbert, and Paul Zelhart. 1988. "Responding to Section III of the Southern Association's Criteria for Accreditation." ERIC ED 286 430.

Narron, Nancy, and Norbert Elliot. 1987. "Using Young Children's Writing Samples in Program Evaluation." ED 282 913.

Elliot, Norbert, Lee Odell, and Sally Hampton. 1986. "Beginning a Teacher-Researcher Program: The First Steps." ERIC ED 280 075.

Mazer, Charles, Norbert Elliot, and Sally Hampton. 1985. "The Keystone Writing and Reasoning Skills Workshops." ERIC ED 255 942.

On-Line Resources (Selected)

Elliot, Norbert. 2008. "The Three Most Beautiful Experiments: ETS and the Assessment of Writing Ability." <http://www.youtube.com/watch?v=rI54Nbau0ow>. Podcast for ETS Constructed Response Forum.

Elliot, Norbert and Kenneth Ronkowitz. 2007. "The End of the Essay." <https://podcasts.apple.com/us/podcast/the-end-of-the-essay-norbert-elliott-podcasts/id414889673>. Series on iTunesU.

Poetry

Elliot, Norbert. 2001. "Father and Daughter." *Home Planet News* 46: 5.

"The Death of Monica (After reading F.J. Sheed's translation of The Confessions of St. Augustine." 2000. *Poetry New York*: 6

Fiction

Elliot, Norbert. 1986. "The Affair." *Sucarnochee Review* 17-22.

Conference Papers, Keynote Addresses, Invited Presentations, Workshops

Oliveri, Marie Elena, Mya Poe, and Norbert Elliot, 2021. "Foundational Concepts in Fairness in Assessment." Paper presented at the Annual Meeting of the National Council on Educational Measurement. Session: "Suggestions for Fairness and Equity, as well as Quality, in Testing." Virtual Presentation, June 9.

Kelly-Riley, Diane, and Norbert Elliot. 2021. "Humanities Research and the Path to Fairness through ePortfolios." Paper presented at the AAC&U Virtual Annual Meeting: Higher Education After COVID-19. Session: "ePortfolio Practice and Research Track." Virtual Presentation, January 22.

Burstein, Jill, Daniel McCaffrey, Norbert Elliot, and Beata Beigman Klebanov. 2020. Exploring Writing Achievement and Genre in Postsecondary Writing. Paper presented at the 10th International Conference on Learning Analytics & Knowledge (LAK20). Frankfurt, Germany, March 23-27.

Elliot, Norbert. 2019. "Sources of Evidence: *The Journal of Writing Analytics*." Paper presented at the Annual Meeting of the Modern Language Association. Session: "Textual Transactions: A Review of The Empirical Tradition in Writing Studies Research," with Ellen Cushman, Anne Ruggles Gere, Diane Kelly-Riley, and Mya Poe. Chicago, IL, January 5. Papers published in Special Section, *The Journal of Writing Analytics* 3, 2019, 312-357.

Elliot, Norbert. 2018. Chair. "Insecurity and Contingency: Writing Studies, Outcomes, and the Solidarity of Opportunity to Learn." Presidential Theme Session presented at the Annual Meeting of the Modern Language Association, with Anne Ruggles Gere, Diane Kelly-Riley, Rhonda Maneval, Robert J. Mislavy, and Frances Ward. New York, NY, January 7.

Beigman Klebanov, Beata, Jill Burstein, Nitin Madnani, and Norbert Elliot. 2018. "Writing Mentor: Writing Progress Using Self-Regulated Writing Support." Paper presented at Coordinated Session, Annual Meeting of the National Council on Educational Measurement. Session: "What Writing Analytics Can Tell Us About Broader Success Outcomes," with Beata Beigman Klebanov, Judith Harackiewicz, Charles MacArthur, Daniel McCaffrey, Nitin Madnani, Mya Poe, Stacy Priniski, and Dustin Thoman. New York, NY, April 14. Papers published in Special Section, *The Journal of Writing Analytics* 2, 2018, 280-335.

Mislavy, Robert J., and Norbert Elliot. 2018. "Distributed and Local Assessment Paradigms: Can They Co-Exist in Symbiotic Ways?" Paper presented at Coordinated Session, Annual Meeting of the National Council on Educational Measurement. Session: "Challenges and Opportunities on International Higher Education Admission Practices," with Avi Allalouf, Naomi Gafni, Rob Meijer, Michalis Michaelides, Susan Niessen, Maria Elena Oliveri, Elena Papanastasiou, Cathy Wendler, Christina Wikstrom, Magnus Wikstrom. New York, NY, April 14.

Elliot, Norbert. 2017. Keynote Speaker. "Ethical Theory, Writing Performance, and Assessment of Student Learning: Foundational Principles." Illinois Assessment Fair, Prairie State College, Chicago Heights, IL, February 24.

Elliot, Norbert. 2017. Keynote Speaker. "Construct Specific Measurement and Massive Data Analysis: Foundational Challenges." Paper presented at the 4th Annual Meeting of the International Conference on Writing Analytics: Writing Analytics, Data Mining, and Student Success. St. Petersburg, FL, January 13.

Kelly-Riley, Diane, Norbert Elliot, Alex Rudniy, “ePortfolio and Digital Learning Research: Fairness and Assessment.” 2016. Paper presented at the American Association of Colleges and Universities ePortfolio Forum, Washington DC, January 23.

Elliot, Norbert. 2015. “A Theory of Ethics for Writing Assessment.” Paper presented at the Annual Meeting of the Conference on College Composition and Communication. Session: “A Theory of Ethics for Writing Assessment: Risk and Reward for Civil Rights, Program Assessment, and Large Scale Testing,” with Doug Baldwin, Bob Broad, Ellen Cushman, Mya Poe, David Slomp. Tampa, FL, March 20. Papers published in Special Issue, *Journal of Writing Assessment* 9 (1), 2016.

Elliot, Norbert, and Marisa Klages. 2015. Co-Chairs, “The Risks and Rewards of Assessment: A Workshop for WPAs and Writing Instructors.” Workshop presented at the Annual Meeting of the Conference on College Composition and Communication, with Chris Anson, Suzanne Lane, Patricia Lynne, Irvin Peckham, Les Perelman, David Slomp, and Kathleen Blake Yancey. Tampa, FL, March 18.

Elliot, Norbert. 2014. Invited Speaker. “Writing Studies and Innovation in Designing NLP Educational Applications: A Multidisciplinary Perspective.” Paper presented at the 9th Workshop on Innovative Use of NLP for Building Educational Applications, Baltimore, MD, June 26.

Elliot, Norbert. 2013. Invited Speaker. “Henry Chauncey: An American Life.” Educational Testing Service, Princeton, NJ, Dec 5.

Elliot, Norbert. 2013. Respondent, “Race and Writing Assessment: Cross-Disciplinary Frameworks for Impact Analysis.” Paper presented at the Annual Meeting of the Conference on College Composition and Communication, with Doug Baldwin, Nancy Glazer, Mya Poe, and Les Perelman. Las Vegas, Nev, March 14.

Elliot, Norbert. 2013. “The WPA Outcomes Statement—Localism, Writing Assessment, and Contemporary Validation Practice.” Paper presented at the Annual Meeting of the Conference on College Composition and Communication, Las Vegas, Nev, March 15.

Elliot, Norbert. 2012. “The WPA Outcomes Statement, Assessment, and Construct Validity: Evaluating Performance.” Paper presented at the Annual Meeting of the College Composition and Communication, St. Louis, MO, March 22.

Elliot, Norbert. 2012. “Diversity and Writing Assessment: Gateways to Assessing and Reporting Student Performance.” Workshop presented at the Annual Meeting of the Conference on College Composition and Communication, with Susan Miller-Cochran, Frankie Condon, William Condon, Carmen Kynard, Asao B. Inoue, and Mya Poe. St. Louis, MO, March 21.

Elliot, Norbert. 2012. Chair, "Race, Writing Assessment, and Failure: Confronting Language Attitudes, Testing Legacies, and Technologies." Featured Session Presented at the Annual Meeting of the Conference on College Composition and Communication College Composition and Communication, with Asao B. Inoue, Zandra L. Jordan, Min-Zhan Lu, and Mya Poe. St. Louis, MO, March 23.

Elliot, Norbert. 2012. Chair, "Automated Essay Scoring: Gateway to Valid Assessment, Effective Learning, or the Twilight Zone." Featured Session Presented at the Annual Meeting of the Conference on College Composition and Communication College Composition and Communication, with Paul Deane, Chaitanya Ramineni, Les Perelman, and Carl Whithaus. St. Louis, MO, March 23.

Elliot, Norbert. 2012. Chair, "Writing Instruction at 101 4-Year Colleges and Universities: A View of the Field." Presented at the Annual Meeting of the Conference on College Composition and Communication, with Emily Isaacs, Melinda Knight, and John Schilb. St. Louis, MO, 24 March 2012.

Elliot, Norbert. 2011. "Philosophical, Measurement, and Legal Issues: Disparate Impact and the Assessment of Writing Ability." Presented at the Annual Meeting of the Conference on College Composition and Communication. Session: "Addressing Racial Formations in Writing Classrooms, Reporting Strategies, and Faculty Workshops," with Asao B. Inoue and Mya Poe. Atlanta, GA, April 9.

Elliot, Norbert. 2011. Chair and Respondent, "Online Essay Evaluation 2.0: From Assessment to Learning to Research." Paper Presented at the Annual Conference on Composition and Communication, with Anne Ruggles Gere, Irvin Peckham, and Les Perelman. Atlanta, GA, April 8.

Elliot, Norbert. 2011. "Henry Chauncey and the Rise of Educational Measurement in America." Paper Presented at the 51th Annual Meeting Annual of the History of Education Society, Chicago, IL, November 5.

Elliot, Norbert. 2011. "Automated Scoring Models for Writing Placement Decisions: A Case Study." Paper presented at the Writing Research Across Borders II. Panel: "Automation, Application, and Representation: The Search for Valid Writing Assessment," with Paul Deane, Andrew Klobucar, Les Perelman, and Chiatanya Ramineni. Fairfax, VA, George Mason University, February 17.

Elliot, Norbert. 2010. "Samuel J. Messick, Frederick M. Lord, and the Origin of Contemporary Educational Measurement." Paper Presented at the 50th Annual Meeting of the History of Education Society, Cambridge. MA, November 5.

Elliot, Norbert, and Les Perelman. 2010. Panel Organizer and Chair, "Teaching and Assessing Writing: A Twenty-Fifth Anniversary Celebration." Paper Presented at the Annual Meeting of the Conference on Composition and Communication, Louisville, KY. March 19. Accompanied by Norbert Elliot, and Leslie Perelman, eds., *Teaching and*

Assessing Writing: Essays and Letters from Friends & Colleagues as Part of a Twenty-Fifth Anniversary Celebration of Edward M. White. 262 pp., privately published, 2010.

Elliot, Norbert. 2010. Respondent. "Rethinking Racism in Writing Assessments: A Conversation about Local Issues, Sites, and Possibilities." Paper Presented at the Annual Meeting of the Conference on Composition and Communication, with Nicholas Behm, Paul Kei Matsuda, Asao B. Inoue, Mya Poe, Malea Powell, and Kathleen Blake Yancey. Louisville, KY. March 18.

Deek, Fadi P., and Norbert Elliot. 2009. "Validation in Post-Secondary Assessment: A Unified Theory." Paper Presented at the Center for Program and Learning Assessment, Lebanese American University, Beirut, Lebanon, November 6.

Elliot, Norbert. 2009. "Validity and the Role of Quantitative Data in Writing Assessment." Paper Presented at the Annual Meeting of the Conference on College Composition and Communication, San Francisco, CA, March 12.

Elliot, Norbert. 2009. Invited Speaker. "Assessing and Enhancing Information and Communication Technology Literacy at Louisiana Tech University." Paper Presented for the Board of Regents Enhancement Grant, Ruston, LA, January 7.

Elliot, Norbert, and Jerome Paris. 2009. "Student-Centered Assessment Design: Accuplacer and the ESL Student." Paper Presented at the Annual Meeting of the New Jersey College English Association, Seton Hall University, South Orange, NJ, March 21.

Elliot, Norbert. 2008. Invited Speaker. "The Automated Scoring of Constructed-Response Tasks and the Future of Large-Scale Assessment: Reflections from a Teacher of Writing." Co-Presenter: David M. Williamson, "Automated Scoring: The Future is Now, So What Happens Tomorrow?" Paper Presented for ETS Research Forum, Thinking Outside the Bubbles: The Innovative Use of Technology to Create 21st-Century Assessments. Washington, DC, November 18.

Elliot Norbert. 2008. Invited Speaker. "Truth and Consequences: Validation, Writing Assessment, and Automated Scoring." Paper Presented at Constructed Response Forum, Educational Testing Service, Princeton, NJ, November 4. Podcast for the CR Forum, "The Three Most Beautiful Experiments: ETS and the Assessment of Writing Ability."

Elliot, Norbert. 2008. "Standards for Writing Assessment and the Construction of Validity Evidence." Paper presented at the Annual Meeting of the Conference on College Composition and Communication. Session: "Validity Evidence in Writing Assessment," with Mary Fowles, George Gadda, Brian Huot, Nora Odendahl, and Edward M. White. New Orleans, LA, April 3.

Elliot, Norbert. 2008. Chair. "Writing and the New Media: Composition in a Digital Age." Annual Meeting of the New Jersey College English Association, South Orange, NJ, Seton Hall University, March 29.

Elliot, Norbert. 2007. "Louise Rosenblatt, Identity, and New York: 1938." Paper presented at the Annual Meeting of the Conference on College Composition and Communication, New York, NY, March 23.

Coppola, Nancy, Norbert Elliot, Thomas Barker, Locke Carter, Miles Kimball. 2007. "Re(Building) Technical Communication as a Research Discipline: A Community Model for Program Assessment." Paper presented at the Annual Meeting of the Association of Teachers of Technical Writing Conference, New York, NY, March 21.

Scharf, Davida, Norbert Elliot, and Irvin R. Katz. 2007. "Information Literacy at NJIT: Comparing NJIT and ETS Assessments." Paper Presented at the Annual Meeting of the New Jersey Library Association, Long Branch, NJ, April 24.

Elliot, Norbert. 2007. "Writing in a Mediated Environment: The End of the Essay." Paper Presented at the NJEdge Distance Learning Academic Advisory Board Colloquium, Newark, NJ, February 21.

Coppola, Nancy, and Norbert Elliot. 2006. Invited Speaker. "Bricolage and Beyond: Technology, Community, and Globalism." Paper presented at the Annual Meeting of the International Professional Communication Conference, Saratoga Springs, NY. 23 Oct. 2006.

Coppola, Nancy, and Norbert Elliot. 2006. "A Community Research Model for Assessment of Programs in Technical and Scientific Communication." Paper presented at the Annual Meeting of the Council for Programs in Technical and Scientific Communication, San Francisco, CA, Oct. 13.

Davida Scharf, Norbert Elliot, Heather Huey, Vladimir Briller, Kamal Joshi (NJIT Team), Irvin R. Katz, Yigal Attali, and Don Powers (ETS Team). 2006. "Information Literacy at NJIT: Toward Validity." Invited Presentation. Paper presented at the ETS ICT National Advisory Committee, Berkeley, CA, July 18.

Elliot, Norbert. 2006. Chair, "In Search of Meaning: A Community Model for Program Assessment." Presented at the Annual Meeting of the Conference on College Composition and Communication, with Robert Friedman, Nancy Coppola, Carol Johnson, Robert Lynch. San Francisco, CA. March 26 March. For related articles, see Norbert Elliot and Robert Lynch, "A Poorly Composed Writing Test," *Newark Star Ledger* June 20, 2005: 15; "NJIT Researchers Detail at Conference Their Method to Assess Writing," NJIT Press Release April 6 2006; and Patricia Alex, "SAT State Profile Report," *Bergen Record* August 30 2006)

Elliot, Norbert. 2006. Keynote Address. "The Contingencies of Writing Assessment: Constructing an Ethical Code in Postmodern America." Paper presented at the Annual Meeting of the New Jersey College English Association, Seton Hall University, South Orange, NJ, March 18.

Elliot, Norbert. 2006. Invited Presentation. "E-Portfolios and Multi-Media Presentations: How Do We Assess These Changing Constructs?" Constructed Response Forum, Educational Testing Service, Princeton, NJ, January 27.

Scharf, Davida, and Norbert Elliot. 2006. Workshop. "Information Literacy Assessment at NJIT." Queens College, Graduate School of Library and Information Studies, May 5.

Scharf, Davida, and Norbert Elliot. 2006. Workshop. "Information Literacy Assessment at NJIT." Graduate School of Library and Information Science, Queens College, The City University of New York, Flushing, NY, May 2.

Scharf, Davida, Norbert Elliot, Heather Huey, Vladimir Briller. 2006. Invited Presentation. "Information Literacy at NJIT." Educational Testing Service, Princeton, NJ, January 20.

Elliot, Norbert. 2005. "My Significant Dead: The Literary Reputations of Isaac Bashevis Singer and Delmore Schwartz." Paper presented at the Annual Meeting of the New Jersey College English Association, Seton Hall University, South Orange, NJ, April 8.

Elliot, Norbert. 2005. "Beyond Cut Scores: Portfolio Assessment in Program Evaluation." Paper presented at the Annual Meeting of the Conference on College Composition and Communication, San Francisco, CA, March 17.

Johnson, Carol, and Norbert Elliot. 2004. "Technical Communication and Post-Structuralism: Conducting Research under Contingent Conditions." Paper presented at the Annual Meeting of the Modern Language Association, Philadelphia, PA, December 28.

Johnson, Carol, and Norbert Elliot. 2004. "Beyond Cut Scores: Portfolio Assessment in Program Evaluation." Paper presented at the Annual Meeting of the ASEE Mid-Atlantic Conference, The Catholic University of America, Washington, DC, October 22-23.

Elliot, Norbert. 2004. Invited Presentation. "Fear and Trembling, Shock and Awe: A Social History of Writing Assessment." Educational Testing Service, Princeton, NJ, November 3.

Coppola, Nancy, and Norbert Elliot. 2004. "Towards Formative Assessment: Valuing Different Voices." Paper presented at the Annual Meeting of the Council for Programs in Technical and Scientific Communication, Purdue University, West Lafayette, IN, October 9.

Elliot, Norbert. 2004. "Using Distance Learning Techniques in WebCt for Documentary Study." Paper presented at the Annual Meeting of the NJEDge.net Conference, Newark, NJ, March 26.

Coppola, Nancy, and Norbert Elliot. 2003. "A Behavioral Framework for Assessing Graduate Technical Communication Programs." Paper presented at the Annual Meeting of the Council for Programs in Scientific and Technical Communication, Clarkson University, Potsdam, NY, October 4.

Elliot, Norbert. 2003. "Edward Thorndike: Scales of Measurement and the History of Writing Assessment." Paper presented at the Annual Meeting of the Conference on College Composition and Composition and Communication, New York, NY, March 22.

Elliot, Norbert, Vladimir Briller, and Kamal Joshi. 2003. "Teaching and Assessing Contemporary World Literature at NJIT." Paper presented at the Annual Meeting of the NJEDge.net Conference, Newark, NY, March 21.

Elliot, Norbert, and Frances Quinless (Ward). 1999. "Assessment of a Latino Neighborhood: Processes and Outcomes." Paper presented at the Annual Meeting of the American Public Health Association, Washington, DC, November 8.

Quinless (Ward), Frances, Norbert Elliot, and Patrick Beaton. 1999. "Assessment of Relationships among Learned Helplessness, Self-Esteem, and Environmental Factors in an Inner City Latina Population." Paper presented at the Annual Meeting of the American Public Health Association, Washington, DC, November 10.

Quinless (Ward), Frances, and Norbert Elliot. 1999. "A Community-Academic Partnership Impacting a Newark Neighborhood." Paper presented at the Fifth Annual Urban Mission Conference, Jersey City University, Jersey City, NJ, April 23.

Quinless (Ward), Frances, Norbert Elliot, Rene Deida, and Carol Johnson. 1997. "Community Needs Assessment and Mobilization: St. Columbia Collaboration." Paper presented at the Fourth Annual Urban Mission Conference, Jersey City University, Jersey City, NJ, October 17.

Elliot, Norbert, and John Opie. 1997. "Rhetoric, Environment, and the Incorporation of Meaning." Paper presented at the Annual Meeting of the Conference on Communication and Environment, Cazenovia, NY, July 27.

Elliot, Norbert, and Ronald Kane. 1997. "A Paradigm for the Assessment of Educational Outcomes." Paper presented at the Annual Meeting of the ASEE International Conference on Engineering Education and Practice, Milwaukee, WI, June 16.

Swart, William, Norbert Elliot, Jack McGourty, and Cathy Sebastian. 1997. "Transforming Undergraduate Engineering Education: Assessing, Evaluating, and Continuously Improving the System." Paper presented at the National Science Foundation Engineering Education Innovator's Conference, Arlington, VA, April 5.

Opie, John and Norbert Elliot. 1997. "The Surprising Language of NEPA: A Radical Shift from Jeremiad to Millennialism in the Environmental Agenda." Paper presented at

the American Society for Environmental History Biennial Conference, Baltimore, MD, March 8.

Katz, Eric, Norbert Elliot, Nancy Coppola, Nancy Jackson, and Burt Kimmelman. 1997. "Greening the Environmental Curriculum." Paper presented at the Annual Meeting of the National Association for Science, Technology, and Society, Washington, DC, February 26.

Bengu, Golgen, William Swart, and Norbert Elliot. 1996. "Faculty Teaching Enhancement: Toward a New Educational Philosophy." Paper presented at the Annual Meeting of the ASEE International Conference on Engineering Education and Practice, Washington, DC, June 23.

Bengu, Golgen, Norbert Elliot, and William Swart. 1995. "A Computer-Aided Approach to Manufacturing Education in Engineering." Paper presented at the Annual Meeting of the International Conference on Hypermedia, Sheffield, England, July 4.

Elliot, Norbert, and John Opie. 1995. "Nature's Nation: The American Environment According to Perry Miller." Paper presented at the Annual Meeting of the Conference on Communication and Our Environment, Chattanooga, TN, April 2.

Elliot, Norbert, and Daniel Watts. 1995. "A Cognitive Complexity Model: Teaching Pollution Prevention Strategies." Paper presented at the Annual Meeting of the Northeast Decision Sciences Institute, Providence, RI, March 24.

Elliot, Norbert, and John Opie. 1993. "The Significance of Rhetoric in the Turner Thesis." Paper presented at the Annual Meeting of the Conference on Communication and Our Environment, Big Sky, MT, July 24.

Elliot, Norbert, and Robert Lynch. 1992. "The Challenger Explosion: A Case Study in the Ethics of Communication." Paper presented at the Annual Meeting of the Modern Language Association, New York, NY, December 22.

Robbi, Anthony, and Norbert Elliot. 1992. "The Engineer as a Professional: An Interdisciplinary Approach." Paper presented at the Annual Meeting of the IEEE Frontiers in Education Conference, Vanderbilt University, Nashville, TN, November 14.

Elliot, Norbert, Robert Lynch, and Eric Katz. 1992. "The Challenger Tragedy: A Case Study in Professional Ethics and Communication." Paper presented at the Annual Meeting of the National Conference on Ethics and the Professions, University of Florida, Gainesville, FL, February 1.

Elliot, Norbert. 1992. Workshop. "Performance Assessment: Issues, Problems, and Solutions." Holt, Rinehart, and Winston, Austin, TX, June 10.

Barat, Robert, and Norbert Elliot. 1991. "Toward a New Paradigm in Undergraduate Chemical Engineering Education." Paper presented at the Annual Meeting of the Engineering Foundation, New Approaches to Undergraduate Engineering Education III, Banff, Canada, July 29.

Zelhart, Paul, Norbert Elliot, Maximino Plata, and Katherine Hallmark. 1991, "Disenfranchisement and the Black Student Writer: A Study of Fairness in Writing Assessment." Paper presented at the Sixteenth National Conference of the National Association for Equal Opportunity in Higher Education, Washington, DC, March 22.

Lynch, Robert, and Norbert Elliot. 1991. "A Case Study for the Technical Writing Classroom: The Challenger Disaster." Paper presented at the Annual Meeting of the Society for Technical Communication, Boston and Northern N. E. Chapters: Interchange Conference for Technical Writing, Lowell, MA, March 19.

Barat, Robert, and Norbert Elliot. 1990. "A Cognitive Model for the Capstone Course: Design, Implementation, and Evaluation." Paper presented at the Annual Meeting of the American Institute of Chemical Engineers, Chicago, IL, November 6.

Zelhart, Paul, Norbert Elliot, and Maximino Plata. "Cognitive Complexity and the Assessment of Basic Literacy." 1990. Paper presented at the Eighth Annual Conference of the National Testing Network in Writing, New York, NY, November 10.

Elliot, Norbert, Gordon Lewandowski, Reginald Tomkins, John Opie, and Robert Barat. 1990. "Programmatic Development of Critical Thinking in the Chemical Engineering Curriculum." Paper presented at the Third Annual Conference of the Institute for Critical Thinking, Montclair State University, Upper Montclair, NJ, October 8.

Elliot, Norbert, and John Opie. 1990. "Integrating Ethics in the Engineering Curriculum: An Innovative Collaboration Between Engineering, STS, and the Humanities at the New Jersey Institute of Technology." Paper presented at the Annual Meeting of the National Association for Science, Technology, and Society, Washington, DC, February 4.

Elliot, Norbert, and Robert Lynch. 1990. "Data Are, Data Is: Some Nitty Gritties of Grammar." Paper Presented at the 23rd Annual Writer's Conference, New Jersey Institute of Technology, Newark, NJ, March 10.

Elliot, Norbert, Maximino Plata, and Paul Zelhart. 1989. "Designing Rising Junior Writing Assessment Programs." Paper presented at the Seventh Annual Conference of the National Testing Network in Writing. Montreal, Canada, April 10. Notes from the Elliot, Norbert. 1987. Chair. "Developmental Program in Reading and Writing." Annual Meeting of the South Central Modern Language Association, Houston, TX, October 31.

Elliot, Norbert. 1989. Chair. Writing and Technology Seminar, with keynote speaker Dixie Goswami, New Jersey Institute of Technology, Newark, NJ, December 2.

Elliot, Norbert. 1989. Workshop. "The Portfolio Method in Writing Assessment: A Second Look." Union County College, Cranford, NJ, April 6.

Lynch, Robert, and Norbert Elliot. 1989. "The Challenger Disaster: A Case Study in Ethics." Paper Presented at the 22 Annual Writer's Conference, New Jersey Institute of Technology, Newark, NJ, March 13.

Elliot, Norbert. 1988. Workshop. "Developing a Writing Assessment Program." Eastfield Community College, Dallas, TX, May 9.

Elliot, Norbert. 1988. Workshop. "Writing Across the Curriculum and Evaluating Student Writing." El Centro Community College, Dallas, Texas. 8-9 February 1988.

Narron, Nancy, and Norbert Elliot. 1987. "Using Young Children's Writing Samples in Program Evaluation." Paper presented at the Annual Meeting of the American Educational Research Association, Washington, DC, April 23.

Elliot, Norbert. Workshop. 1987. Workshop. "The Realities of Writing Across the Curriculum." Texarkana Community College, Texarkana, TX, August 28.

Norbert Elliot. Workshop. 1987. Workshop. "Researching a Test." Boles Home Independent School District, Boles Home, TX, August 27.

Elliot, Norbert, Sam Lusk, and Rhonda Armstrong. 1986. "The Evaluation of Writing Instruction: Exit Exam Procedures at Grayson County College and East Texas State University." Paper presented at the Annual Meeting of the National Conference on Teaching Excellence, Austin, TX., May 20.

Elliot, Norbert, and Joanne Cockelreas. 1986. "Hermeneutics and Technical Writing." Paper presented at the Annual Meeting of the Conference on College Composition and Communication, New Orleans, LA, March 15.

Elliot, Norbert, Maximino Plata, and Paul Zelhart. 1986. "Writing Assessment Procedures at East Texas State University." Public Testimony, Coordinating Board of the Texas College and University System, Arlington, TX, March 14.

Elliot, Norbert. 1986. Workshop. "Writing as Process and the ESL Teacher." Bi-Lingual Program, Dallas Independent School District, Dallas, TX, October 3.

Elliot, Norbert. Workshop. "Evaluation of Writing, K-3." Dallas Independent School District, Dallas, TX., August 8.

Elliot, Norbert. Workshop. 1986. "Teachers as Researchers." Writing to Read Project, Fort Worth Independent School District,, Fort Worth, TX, August 3.

Elliot, Norbert. 1986. Workshop. "Validation Procedures for Exit Examinations." Grayson County College, Sherman, TX, January 30.

Elliot, Norbert. 1986. Workshop. "A Test Development Procedure for Instructors." Grayson County College, Sherman, TX, January 7.

Elliot, Norbert, and Ann Moseley. 1985. "Using a Holistic Examination in a Developmental Reading/Writing Class." Paper presented at the Annual Meeting of the South Central Modern Language Association, Tulsa, OK, November 8.

Elliot, Norbert. 1985. "Grading the Whole Composition." Paper presented at the Annual Meeting of the Texas Joint Council of Teachers of English, Longview, TX, October 4.

Elliot, Norbert. 1985. Workshop. "The Uses of Holisticism." Texarkana Community College, Texarkana, TX, June 15.

Elliot, Norbert. "Establishing an Exit Examination from Freshman English." Grayson County College, Sherman, Texas. 1 April 1985.

Elliot, Norbert, and Ann Moseley. 1985. "Selection and Analyses of Essay Topics for Proficiency Examinations." Paper presented at the Annual Meeting of the Conference on College Composition and Communication, Minneapolis, MN, March 25.

Elliot, Norbert. 1985. Workshop. "Holisticism." Richland County College, Richardson, TX, February 12.

Elliot, Norbert. 1984. "Technology and the Teaching of Technical Writing: Understanding the Issues." Paper presented at the Annual Meeting of the Eastern Regional Conference of the American Business Communication Association, Boston, MA, April 5.

Oral History

Elliot, Norbert. Curator of the Oral History Collection, Educational Testing Service, 2016-2017. All histories on file in print and digital format at ETS.

Elliot, Norbert. Oral History of Mary Fowles, Principal Assessment Designer in Higher Education Assessment. Oral History Collection. Princeton, NJ: Educational Testing Service. July 19, 2018.

Elliot, Norbert. Oral History of JumpStart Program. Christopher Agard, Bayliss Fiddiman, E. Wyatt Gordon, Dynell Kellyman, Ida Lawrence, Ida Jackson Woods, T. J. Elliott, Paul Ramsey Oral History Collection. Princeton, NJ: Educational Testing Service. July 7, 2017.

Elliot, Norbert. Oral History of T. J. Elliott, Chief Learning Officer and Vice President of Strategic Workforce Solutions. Oral History Collection. Princeton, NJ: Educational Testing Service. November 10, 2016.

Elliot, Norbert. Oral History of Kurt Landgraf, President, Educational Testing Service. Oral History Collection. Princeton, NJ: ETS. 30 May, 27 June, 25 July 2013.

Elliot, Norbert. Oral History of Nathan Kogan, Visiting Scholar. Educational Testing Service Oral History Collection. Princeton, NJ: ETS. 26 July 2012.

Elliot, Norbert. Oral History of Lawrence J. Stricker. Senior Associate Scientist. Educational Testing Service Oral History Collection. Princeton, NJ: ETS. 9 February 2012.

Elliot, Norbert. Oral History of Frank Gatti, Vice President of Financial Management. Educational Testing Service Oral History Collection. Princeton, NJ: ETS. 27 April 2011.

Elliot, Norbert. Oral History of Linda Cook. Principal Research Scientist. Educational Testing Service Oral History Collection. Princeton, NJ: ETS. 21 July 2010.

Elliot, Norbert. Oral History of Ruth Burt Ekstrom. Senior Associate. Educational Testing Service Oral History Collection. Princeton, NJ: ETS. 15 Feb. 2010.

Elliot, Norbert. Oral History of Eleanor Horne. Vice President, Social Investment Fund. Educational Testing Service Oral History Collection. Princeton, NJ: ETS. 1 Dec. 2009.

Elliot, Norbert. Oral History of Anne Gale. Vice President and Corporate Secretary. Educational Testing Service Oral History Collection. Princeton, NJ: ETS. 5 Feb. 2009.

Elliot, Norbert. Oral History of Paul Ramsey. Senior Vice President. Educational Testing Service Oral History Collection. Princeton, NJ: ETS. 6 Jan. 2009.

Grants and Contracts

US Department of Education. July 2016-July 2020. Institute of Education Sciences. Postsecondary and Adult Education Program. Goal #1: "Exploring Writing Achievement and Its Role in Success at 4-Year Postsecondary Institutions. Award #R305A160115. Amount: \$1,383,363. Principal Investigator: Jill Burstein. Elliot Role: Consultant.

National Science Foundation. July 2017-June 2018. SBIR Phase I: Artificial Intelligence, Scientific Reasoning, and Formative Feedback: Structuring Success for STEM Students. Award #1721749. Amount: \$156,165. Elliot Role: Principal Investigator.

National Science Foundation. September 2015-February 2019. Collaborative Research: The Role of Instructor and Peer Feedback in Improving the Cognitive, Interpersonal, and Intrapersonal Competencies of Student Writers in STEM Courses. Award #1544239. Co-

Principal Investigators: Chris Anson, Christiane Donahue, Suzanne Lane, Joseph Moxley, Valerie Ross. Amount: \$880,000. Elliot Role: Program Evaluator.

Conference on College Composition and Communication. 2015-2016. Federal Grant Programs and Corollary Institutional Review Board Protocols: An Analysis of Reciprocity in Policy Determination, Implementation, and Impact on Writing Studies Research. Amount: \$10,000. Elliot Role: Co- Principal Investigator, with Johanna Hillen and Joe Moxley.

Council for Programs in Technical and Scientific Communication. August 2006-August 2007. A Community Research Model for Assessment of Programs in Technical and Scientific Communication. Amount: \$500. Elliot Role: Co- Principal Investigator, with Nancy Coppola.

Alfred P. Sloan Foundation. Dates: January 2006-June 2006. Sloan Corporate-University Non-Credit ALN Training Demonstration Project. Amount: \$11,000. Elliot Role: Principal Investigator.

Cardinal Health. Dates: October 2005-August 2006. Contract for Conducting and Documenting Investigations at Cardinal Health. Amount: \$100,000. Contract Lead: Gale Tenen Spak. Elliot Role: Asynchronous design and instruction at fifty international training sites, with Blake Haggerty.

University of Medicine and Dentistry of New Jersey (legacy, now Rutgers, The State University of New Jersey). Dates: January 2000-May2000. Contract for An Economic Model of A Long-Term AIDS Care Facility. Amount: \$65,000. Contract Lead: Frances Quinless (Ward). Elliot Role: develop tracking instrument for patient care.

University of Medicine and Dentistry of New Jersey (legacy, now Rutgers, The State University of New Jersey). January 2000- January 2001. Contract for Computers, Literacy, and Health: A Qualitative Study in New Hope Village. Amount: \$10,000. Contract Lead: Frances Quinless (Ward). Elliot Role: Training in computer literacy.

University of Medicine and Dentistry of New Jersey (legacy, now Rutgers, The State University of New Jersey). 1998-1999. Science and Research Graduate Courses on the World Wide Web. Amount: \$5,500. Principal Investigator: Frances Quinless (Ward). Elliot Role: Co-Principal Investigator.

Alfred P. Sloan Foundation. 1997-1999. Virtual Classroom to Virtual College, Amount: \$450,000, with funding of \$20,000 to develop NJIT undergraduate courses World Literature I and II in a distance learning format. Principal Investigator: Starr Roxanne Hiltz. Elliot Role: Co-Principal Investigator.

National Park Service, National Center for Preservation, Technology, and Training. July 1-September 30, 1997. Preservation High School Summer Internships. Amount: \$17,000. Principal Investigator: Ezra Ehrenkrantz. Elliot Role: Co-Principal Investigator.

Department of Defense, Technology Reinvestment Project. 1997-1998. Sustainable Green Manufacturing Program. Amount: \$900,000, with \$400,000 for economics and green manufacturing, information transfer, and training). Principal Investigator: Daniel Watts. Elliot Role: Co-Principal Investigator.

Department of Defense, Technology Reinvestment Project. October 1994-October 1996. Design and Development of Computer-Based Clean Manufacturing: A Design Tool for Industrial and Academic Use. Amount: \$1,200,000.000. Principal Investigator: Daniel Watts. Elliot Role: Co-Principal Investigator.

Department of Defense, Technology Reinvestment Project. October 1994-October 1996. Manufacturing Across the Curriculum. Amount: \$1,200,000.000. Principal Investigator: Daniel Watts. Elliot Role: Co-Principal Investigator.

National Science Foundation, Gateway Coalition. September 1994-August 1994. Humanities and Social Science Curriculum Transformation of General University Requirements. Funding: \$49,000. Principal Investigator: Robert Lynch. Role: Co-Principal Investigator.

Environmental Protection Agency. September 1992-September 1994. Pollution Prevention Across the Curriculum. Amount: \$ 144,000. Dates: January 1993-August 1994. Principal Investigator: Daniel Watts. Elliot Role: Co-Principal Investigator.

New Jersey Department of Higher Education. September 1989-September 1990. Ethics and Values in the Engineering Workplace: Curriculum Development. Amount: \$30,408. Principal Investigator: Robert Lynch. Role: Co-Principal Investigator.

New Jersey Department of Higher September 1989-June 1990. Education. Humanities/Co-Op Seminar for Project CAP: A Career Advancement Plan for Minority and Women Undergraduates. Amount: \$39,805. Principal Investigator: Jerome Paris. Elliot Role: Co-Principal Investigator

New Jersey Department of Higher Education. August 1988-October 1989. English Language Support System. Amount: \$57,860. Principal Investigator: Jerome Paris. Elliot Role: Co-Principal Investigator

Center for Technology Studies at the New Jersey Institute of Technology. Dates: June 1989-August 1989. Technical Writing: An Inquiry-Based Approach. Amount: \$3,600. Elliot Role: Principal Investigator

East Texas State University Graduate School. 1985-1988. Research Grants for Writing Assessment. Amount: \$2,000 annually. Role: Principal Investigator, with Paul Zelhant and Maximino Plata

Instruction, Advising, and Textbooks

Teaching Awards

2006. Master Teacher Award, New Jersey Institute of Technology.

2003. Excellence in Teaching Award, Interdepartmental, Inter-Institutional, and Team Teaching in Distance Learning, New Jersey Institute of Technology.

2002. Excellence in Teaching Award, Student Government Association, UMDNJ School of Public Health (legacy, now Rutgers, The State University of New Jersey).

1992. Excellence in Teaching Award, Upper Division Undergraduate Instruction, New Jersey Institute of Technology.

Courses Taught, University of South Florida

Graduate: ENC 6745 Teaching Practicum for First-Year Composition; LIT 6934 Selected Topics: Research Methods and Written Communication

Courses Taught, New Jersey Institute of Technology

Undergraduate: Basic Writing; Writing, Thinking, Speaking; Technology, Society, and Environment; Culture and History I: From the Greeks to the Renaissance; Culture and History II: From the Reformation to the Present; Communicating in Organizations
Technology, Society, and Culture: An American View; Honors Writing About Science, Technology, and Society; Fundamentals of Research in Science, Technology, and Society; Technology and Global Development; Communication Theory; Technical Report Writing; Technical Report Writing for ESL Students; Oral Presentations; World Literature I; World Literature II; Women in Technological Cultures; Modern American Non-Fiction' Fiction: Themes, Techniques, and Traditions; Approaches to Poetry; American Literature: 1950 through the Present; Capstone Seminar in Documentary Studies

Graduate: Communication Theory and Research; Proposal Writing; Professional and Technical Editing; Corporate Communication; Health Communication; Scientific and Technical Writing for ESL Students; Environmental Policy Seminar for Graduate Students;

Courses Taught for Joint Programs

Undergraduate: Department of Urban Education, Rutgers, The State University of New Jersey (Newark): Understanding Educational Evaluation (undergraduate)

Undergraduate: Department of Chemical Engineering, NJIT, Team Teaching: Science, Technology and Society in Chemical Process Principles I and II; Communications in Process and Plant Design; Communications in the Unit Operations Laboratory

Undergraduate: Department of Computer Engineering, NJIT, Team Teaching: Engineers in Society

Graduate: School of Public Health, University of Medicine and Dentistry of New Jersey (legacy, now Rutgers, The State University of New Jersey), and NJIT: Capstone Seminar in Public Health; Ethics and Public Health

Graduate: New Jersey Dental School, University of Medicine and Dentistry of New Jersey (legacy, now Rutgers, The State University of New Jersey): Introduction to the Dental Profession: Ethics Lectures for First-Year Students

Graduate: School of Nursing, University of Medicine and Dentistry of New Jersey (legacy, now Rutgers, The State University of New Jersey): Research Methods I and II

Graduate: Martin Tuchman School Management, NJIT: Professional Writing (graduate)

New Courses Developed or Co-Developed, New Jersey Institute of Technology

Undergraduate: Writing, Thinking, Speaking; Communicating in Organizations; Technology, Society, and the Environment; Communication Theory; Technical Writing; Writing About Science, Technology, and Society; American Mosaic: Understanding Cultural Diversity; Fundamentals of Research in Science, Technology, and Society; World Literature I; World Literature II; Field Techniques and Research Methods; Engineers in Society; Women in Technological Cultures; Professional Writing

Graduate: Introduction to Environmental Policy Studies; The Rhetoric of Technology Policy; Urban Environmental Policy Studies; Ethics and Public Health; Capstone Seminar in Public Health; Communication Theory and Research; Health Communication Corporate Communication

Distance Learning Courses Produced, New Jersey Institute of Technology

Undergraduate: Technology, Society, and Environment; Fundamentals of Research in Science, Technology, and Society; World Literature I—North America, Latin America, and Australia; World Literature II—Europe, Asia, and Africa; Capstone Seminar in Documentary Studies

Graduate: Communication Theory and Research in Professional and Technical Writing; Proposal Writing; Professional and Technical Editing; Corporate Communication; Health Communication

Courses Taught, Texas A&M University, Commerce

Undergraduate: Basic Writing; First-Year Composition; Technical Writing; Advanced Composition; Introduction to Literature

Graduate: Professional Writing; The Teaching of Writing to K-12 Children; The Teaching of Basic Writers in College; Bibliography and Methods of Research in Composition; The Teaching of Literature in College; Studies in Eighteenth-Century British Literature; Independent Study in Classical Rhetoric; North East Texas Writing Project Summer Institute

Courses Taught, The College of New Jersey

Undergraduate: First-Year Composition; The Short Story; Experiencing Literature; Independent Study in Women's Literature

Courses Taught, Rider University

Undergraduate: First-Year Composition; Research and Exposition; Technical Writing for Business Majors; Satire, Caricature, and Farce

Courses Taught, Mercer County Community College

Undergraduate: Basic Writing; Technical Writing; Advanced Composition

Dissertation Supervision, International

Chamorro, Maria Guapacha. (2020). "Investigating the Comparative Validity of Computer- and Paper-Based Writing Tests and Differences in Impact on EFL Test-Takers and Raters." Doctor of Philosophy, University of Auckland. Examiner.

Leijen, Djuddah A. J. 2016. "Advancing Writing Research: An Investigation of the Effects of Web-Based Peer Review on Second Language Writing." Doctor of Philosophy, University of Tartu, Institute of Estonian and General Linguistics. Role: Pre-Reviewer and Opponent.

Dissertation Supervision, University of Wisconsin-Milwaukee

Nastal, Jessica. 2014. "(Re)Envisioning Placement for 21st Century Writing Programs." Doctor of Philosophy with a concentration in Rhetoric & Composition. Role: External Committee Member.

Dissertation and Thesis Supervision, University of South Florida

Larson, Kara (in progress). “Contract Grading in the Linguistically Diverse FYC Classroom: Unpacking the Variables.” Doctor of Philosophy with a concentration in Rhetoric & Composition. Role: Committee Member.

Phillips, Adam (in progress). “Measuring Knowledge (Re)circulation: A Corpus Analysis of an FYW Curriculum through the Frameworks of Assemblage Rhetoric and LCS Patterns.” Doctor of Philosophy with a concentration in Rhetoric & Composition. Role: Committee Member.

Gubala, Carolyn. 2021. “A Field-Wide Examination of Cross-Listed Courses in Technical and Professional Communication.” Doctor of Philosophy with a concentration in Rhetoric and Composition. Role: Committee Member.

Wakup, Katie. 2021. “Mental Illness Diagnosis and the Construction of Stigma.” Doctor of Philosophy with a concentration in Rhetoric & Composition. Doctor of Philosophy with a concentration in Rhetoric and Composition. Role: Committee Member.

Scheff, Kaleah. 2021. “Generic Expectations in First Year Writing: Teaching Metadiscoursal Revision and Reflection Strategies for Increased Generic Uptake of Academic Writing.” MA in English with a concentration in Rhetoric and Composition. Role: Committee Member.

Phelps, Johanna. 2017. “Institutional Review Boards and Writing Studies Research: A Justice-Oriented Study.” Doctor of Philosophy with a concentration in Rhetoric and Composition. Role: Committee Member.

Dissertation and Thesis Supervision, New Jersey Institute of Technology

Collins, Regina. 2015. “Learning By Sharing Digital Resources.” Doctor of Philosophy in Information Systems. Role: Committee Member.

Del Boccio, Phoebe. 2010. “Quality by Degrees: Building a Quality Assessment Model to Promote Continuous Improvement in Online Learning.” MS in Professional and Technical Communication. Role: Thesis Advisor.

Collins, Regina. 2010. “Web-Based Portfolio Assessment: Platform Design for Writing Assessment.” MS in Professional and Technical Communication. Role: Thesis Advisor.

Gomez, Elizabeth Avery. 2007. “Mobile Information Communication Technology in Crisis Management: Understanding User Behavior, Response and Training.” Doctor of Philosophy in Information Systems.. Role: Co-Dissertation Director

Smith, Jason. 2006. “Tables, Numbered Lists, and Culture: A Document Usability Analysis.” MS in Professional and Technical Communication. Role: Thesis Director.

Katzman-Teller, Sharon. 2006. "Traumatic Brain Injury: Traditional and Narrative Techniques." MS in Professional and Technical Communication. Role: Thesis Director.

Coleman, Marilyn Louise. 2005. "Instruction of Throwing Events in Track and Field: An Historical Analysis." MS in Professional and Technical Communication. Role: Thesis Director.

Fields, Michelle. 2005. "The Variables of Technical Writing." MS in Professional and Technical Communication. Role: Second Reader.

Francy, George. 2005. "Sparklines as Effective Graphics." MS in Professional and Technical Communication. Role: Third Reader.

Young, Lisa. 2004. "A Study of Technical Writing at NJIT." MS in Professional and Technical Communication. Role: Thesis Director, 2004

McHugh, Jane. 2004. "A Usability Study of Health-Related Web Sites." MS in Professional and Technical Communication. Role: Project Director.

Das, Nandita. 2003. "Challenges of Hypertext Writers: A Case Study." MS in Professional and Technical Communication. Role: Thesis Director.

Conti, Maria. 2003. "Technical Communication Industry: A Study of Today's Job Requirements in the United States." MS in Professional and Technical Communication. Role: Second Reader

Preethi Ganapathy. 2003. "Illusion of Science: Images of Science on Stage." MS in Professional and Technical Communication. Role: Second Reader.

Lipuma, James. 2001. "Environmental Science in the New Millennium: A Model to Give Structure and Guidance." Doctor of Philosophy in Environmental Science. Role: Second Reader.

Myre, Robert P. 2000. "Comparing the Effectiveness of Instructor-Led Training to Stand-Alone Web-Based Training: A Case Study." MS in Professional and Technical Communication. Role: Second Reader.

Talbot, Paulette Joan. 1999. "Digital Library Development: A Case Study of New Jersey's Virtual Academic Library Environment Project." MS in Professional and Technical Communication. Role: Second Reader.

O'Daniel, Nancy E. 1998. "Characteristics of Expert Web Site Developers: Creativity, Construction of Meaning, and Problem Solving/Program Development." MS in Professional and Technical Communication. 1998. Role: Thesis Director.

Margerm, Pamela. 1998. "Psychodynamics of Language. MS in Professional and Technical Communication." Role: Second Reader

Rethwisch, Lauren. 1997. "Electronic Research Administration: A Case Study." MS in Professional and Technical Communication. Role: Thesis Director.

Lipuma, James. 1996. "A Computer-Aided Tool for Environmental Problem Solving." MS in Environmental Policy Studies. Role: Thesis Director.

McCartney-McManus, Mary. 1996. "Environmental Communication: Theory and Practice." MS in Professional and Technical Communication, Role: Thesis Director.

King, Kathy. 1996. "Usability of Hypertext: Factors Affecting the Construction of Meaning." MS in Professional and Technical Communication. Role: Second Reader.

Brenner, Elaine. 1995. "Sediment Control Structures." MS in Environmental Policy Studies, Role: Second Reader.

Dissertation and Thesis Supervision, Texas A&M University, Commerce

Neeley, William B. 1988. "Nikos Kazantzakis: Confronting the Fearful Void." Thesis. Texas A & M, Commerce. Role: Thesis Director

Ballard, Philip. 1987. "Richard Weaver's Contribution to the Teaching of Writing and Rhetoric." Thesis. Texas A & M, Commerce. Role: Second Reader.

Roberts, Eddene. 1987. "Plot: A Structuralist Approach to Modern Fiction." Dissertation. Texas A & M, Commerce. Role: Second Reader.

Ashmore-Brashier, Mary Lou. 1986. "Ong's Psychodynamics of Orality: Implications for Vocational Evaluation and Beyond." Thesis. Texas A & M, Commerce. Role: Thesis Director.

Parish, Richard. 1985. "Style in Lillian Hellman's *Pentimento*." Dissertation. Texas A & M, Commerce. Role: Second Reader.

Textbooks and Textbook Chapters

Coppola, Nancy. Norbert Elliot, Eric Katz, Burt Kimmelman, David Geithman, Nancy Jackson. 1997. *Environmental Protection: A Social Science and Humanities Perspective*. Dubuque, Iowa: Kendall/Hunt.

Elliot, Norbert, and Robert Lynch. 1993/1997. *Professional Writing: Tasks for Undergraduate Students in Technological Universities*. Needham Heights, MA: Ginn.

- Elliot, Norbert. 1994. *Vocabulary Workshop: Introductory Course*. Austin: Holt, Rinehart, and Winston. *Assessment Booklet*. 72 pages.
- Elliot, Norbert. 1994. *Vocabulary Workshop: First Course*. Austin: Holt, Rinehart, and Winston. *Assessment Booklet*. 72 pages.
- Elliot, Norbert. 1994. *Vocabulary Workshop: Second Course*. Austin: Holt, Rinehart, and Winston. *Assessment Booklet*. 70 pages.
- Elliot, Norbert. 1994. *Vocabulary Workshop: Third Course*. Austin: Holt, Rinehart, and Winston. *Assessment Booklet*. 71 pages.
- Elliot, Norbert. 1994. *Vocabulary Workshop: Fourth Course*. Austin: Holt, Rinehart, and Winston. *Assessment Booklet*. 71 pages.
- Elliot, Norbert. 1994. *Vocabulary Workshop: Fifth Course*. Austin: Holt, Rinehart, and Winston. *Assessment Booklet*. 71 pages.
- Elliot, Norbert. 1994. *Vocabulary Workshop: Complete Course*. Austin: Holt, Rinehart, and Winston. *Assessment Booklet*. 71 pages.
- Elliot, Norbert. 1993. "Studying and Test Taking." *Elements of Writing. First Course*, James Kinneavy and John E. Warriner, 845-874. Austin: Holt, Rinehart, Winston,
- Elliot, Norbert. 1993. "Studying and Test Taking." *Elements of Writing. Second Course*, James Kinneavy and John E. Warriner, 876-906. Austin: Holt, Rinehart, Winston.
- Elliot, Norbert. 1993. "Studying and Test Taking." *Elements of Writing. Third Course*, James Kinneavy and John E. Warriner, 914-945. Austin: Holt, Rinehart, Winston.
- Elliot, Norbert. 1993. "Studying and Test Taking." *Elements of Writing. Fourth Course*, James Kinneavy and John E. Warriner, 951-984. Austin: Holt, Rinehart, Winston.
- Elliot, Norbert. 1993. "Studying and Test Taking." *Elements of Writing. Fifth Course*, James Kinneavy and John E. Warriner, 1006-1041. Austin: Holt, Rinehart, Winston, 1993.
- Elliot, Norbert. 1993. "Studying and Test Taking." *Elements of Writing. Complete Course*, James Kinneavy and John E. Warriner, 1068-1105. Austin: Holt, Rinehart, Winston
- Elliot, Norbert, and Karen Greenberg. 1993. "A Teacher's Guide to the Direct Assessment of Writing.: *Elements of Writing*, James Kinneavy and John E. Warriner, T72-T73. Instructor's Edition. Rpt in *Introductory Course, First Course, Second Course, Third Course, Fourth Course, Fifth Course, and Complete Course*. Austin: Holt, Rinehart, and Winston.

Barat, Robert, and Norbert Elliot. 1993. *The Compleat Chemical Engineer: A Guide to Critical Thinking*. Dubuque, Iowa: Kendall/Hunt, 1993.

Estrin, Herman, and Norbert Elliot. 1990. *Technical Writing in the Corporate World*. Los Altos: Crisp. Tran. Italian, 1993. *I Documenti Technici--Strategie di progettazione, redazione ed editing di rapporti, offerte, istruzioni*. Milan: Francoangeli.

Elliot, Norbert, and Lorna Jean Silver. 1989. *Preparing for the TEAMS Test in Reading: Exit Level*. Orlando: Harcourt, Brace, Jovanovich.

Elliot, Norbert. 1989. "An Introduction to Assessment." *Adventures for Readers: Book One*. Instructor's Edition. Orlando: Harcourt, Brace, Jovanovich. 41-43. Rpt. in *Adventures for Readers: Book Two; Adventures in Reading; Adventures in Appreciation; Adventures in American Literature; and Adventures in British Literature*.

Silver, James, and Norbert Elliot. 1989. *Preparing for the TEAMS Test in Reading: Grade 9*. Orlando: Harcourt, Brace, Jovanovich, 1989; updated by N. Elliot as *Practice Worksheets for Texas Assessment of Academic Skills in Reading: Grade 9*. Orlando: Harcourt, Brace, Jovanovich, 1990.

Baker, Chris, and Norbert Elliot. 1989. *Preparing for the TEAMS Test in Reading: Grade 7*. Orlando: Harcourt, Brace, Jovanovich; updated by N. Elliot as *Practice Worksheets for Texas Assessment of Academic Skills in Reading: Grade 7*. Orlando: Harcourt, Brace, Jovanovich, 1990.

Elliot, Norbert 1986. *Strategies in the Teaching of Composition: 6-8*. Dallas: Educational Strategies.

Elliot, Norbert. 1986. *Strategies in the Teaching of Composition, 9-12*. Dallas: Educational Strategies.

Elliot, Norbert 1986. *Strategies in the Teaching of Composition: K-5*. Dallas: Educational Strategies.

Service and Professional Activities

Service Award

2012. Board of Overseers Excellence in Service Award, New Jersey Institute of Technology

University Service, University of South Florida

Coordination, Ninth International Conference on Writing Analytics, 2020
Coordination, Seventh International Conference on Writing Analytics, 2019

Search Committee Member, Academic Success Center, Assistant Director, Writing Studio, 2019

Department Service, New Jersey Institute of Technology

Consultant, Writing Proficiency Placement Testing, 2008-2010
Coordinator, Capstone Seminars, 2002-2006
Committee Member, MS in Professional and Technical Communication Planning Committee, 1996-2006
Committee Member, BA/BS in Communication Planning Committee, 1996-2005
Committee Member, Science, Technology, and Society Planning Committee, 1988-2005
Committee Member, Humanities and Social Science Pilot Curriculum Committee, 1992-2000
Committee Member, Writing Committee, 1988-2014
Committee Member, First-Year Composition Committee, 1988-1989
Committee Member, Humanities Committee, 1988-1992

University Service, New Jersey Institute of Technology

Co-Chair, College of Science and Liberal Arts Strategic Planning Committee, 2009
Committee Member, Distance Learning Committee/Teaching and Learning with Technology Committee, 2009
Committee Member, Excellence in Teaching Committee, 2003-2006, Co-Chair, 2005, Chair, 2006
Committee Member, Library Committee, 1993-2006
Committee Member, Academic Honor Code Committee, 1998-2004
Committee Member, Associate Director of the Albert Dorman Honors College Search Committee, 1997.
Committee Member, Director of Equal Opportunity Program Search Committee, 1997
Committee Member, Research Librarian Search Committee, 1997, 1992
Committee Member, First-Year Engineering Design/Technology Reinvestment Project Planning Committee, 1996-1997
Committee Member, Dean of College of Science and Liberal Arts Search Committee, 1992, 1994, 1996 (Co-Chair)
Committee Member, Committee on Research, 1992-1995
Committee Member, Retention Committee, 1992-1994
Committee Member, Graduate Council, 1992-1994
Committee Member, Committee on Sabbaticals, 1989-1993, Chair, 1991-1993
Committee on Engineering Technology, 1989-1991

Service: State of New Jersey

Board of Trustee Member, New Jersey College English Association, 2007-2009
Committee Member, ETS Information Communication and Technology (ICT) Literacy Assessment, Local Development Committee, 2006

Executive Committee Member, Newark Multi-Institutional Masters in Public Health, 1997-2002
Director of Admissions Committee, Newark Multi-Institutional Masters in Public Health, 1997-2002
Curriculum Committee Member, Newark Multi-Institutional Masters in Public Health, 1997-2002
Executive Committee Member, University of Medicine and Dentistry School of Nursing (legacy, now Rutgers, The State University of New Jersey), 1996 to 2002
Committee Member, Advisory Council on General Education, 1990

National Service: Editor and Peer Review (Selected)

Editor-in-Chief Emeritus, *The Journal of Writing Analytics*, 2019-Present
Founding Editor-in-Chief, *The Journal of Writing Analytics*, 2017-2019
Editorial Board, *IEEE Transactions on Professional Communication*, 2008-Present
Editorial Board, *Assessing Writing*, 2011-Present.
Editorial Board, *Research in the Teaching of English*, 2014-Present
Book Review Editor, *WPA: Writing Program Administration*, 2015-2017
Editorial Board, *WPA: Writing Program Administration*, 2015-2017
Reviewer (Selected): *CALICO Journal*; *College Composition and Communication*; *College English*; *Technical Communication Quarterly*; *Journal of Writing Assessment*; Bedford/St. Martin's; Cornell University Press; Island Press; Oxford University Press; Peter Lang; Sage Publications

National Service: Professional Organizations, Program Assessment, Test Development, and Consultant (Selected)

Committee Member, Graduate Record Examination Technical Advisory Committee, 2016-2018
Committee Member, CCCC Committee on Assessment, 2016
Analyst, Mc-Graw-Hill Assessment Research in Composition (MARC), 2010-2011
Chair, Outstanding Book Award Committee, CCCC 2009 Award; CCCC 2010 Award
Committee Member, NCTE Opinion Panel, 2008-2010
Committee Member, Program Review and Assessment Committee, Council for Programs in Technical and Scientific Programs, 2009-2010
Advisory Panel Committee Member, Cognitively-Based Assessment of Learning—Writing, Educational Testing Service, 2007-2009
Co-Chair (with Risa Gorelick, Chair), CCCC Research Network Forum, 2007-2008
Program Assessment, Program in Literature and Writing, Borough of Manhattan Community College, 2008
Consultant, Cardinal Health, 2005-2006
Consultant, JFC Technologies. 2004
Consultant, Becton-Dickinson. 2002
Consultant, Harcourt, Brace Jovanovich/ Holt, Rinehart and Winston, 1989-1994
Program Assessment, Boys Town Writing Across the Curriculum Program, Boys Town, Nebraska, 1990

Program Assessment, Writing Proficiency Program at Clark College, Atlanta, Georgia, 1988

Consultant, Lone Star Gas Company, 1984-1988

Consultant, United Jersey Banks, 1983-1984

Consultant, RCA American Communications, 1981-1984

Consultant, New Jersey Department of Transportation, 1983-1984

Consultant, FMC Corporation, 1983-1984

Consultant, RCA Astro Electronics, 1982-1983